

Rescue Union School District

AGENDA ITEM: Site Facilities – Mural for Marina Village Gymnasium

BACKGROUND:

The Marina Village Associated Student Body (ASB) is requesting consent from the Board to paint a mural on entrance side of the gym (facing the parking lot) above the doors. The mural will be in blue, white, and gray mural of a mustang with the words "Marina Village, Home of the Mustangs"

STATUS/DISCUSSION:

The mural will be completed by Larry Losen of Boss Graphics and a final art proposal is to be submitted to the ASB by May 18. The ASB has already approved the budget for this project and it is anticipated to be completed during the summer.

FISCAL IMPACT:

The cost is anticipated to be \$11,000 and will be paid from the Marina Village ASB account.

BOARD GOAL(S):

Board Focus Goal I - STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal V – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

The board should share any thoughts about the mural and give consent to the ASB to move forward on the project.

Rescue Union School District

AGENDA ITEM: District Facility – Marina Village Two-Story Building Furniture

BACKGROUND:

The board has approved \$250,000 from district reserves for new furniture in the Marina Village two-story building.

Teachers, support staff, and administration met with MeTEOR Education to design a classroom layout to meet the educational needs of a 21st century program.

STATUS/DISCUSSION:

MeTEOR has created a classroom furniture design that is within the district's budget. This contract include shipping, installation, sales tax, and training with staff on how to maximize use of the new furniture. Attached is the design for the classrooms, please note that the colors are not the final version selected.

The district will be accepting this contract under the National Intergovernmental Purchasing Alliance (National IPA) - Furniture and Installation (Contract #R142203) and Educational Furniture (Contract #2015000064).

FISCAL IMPACT:

The contract for furniture with MeTEOR is \$200,373.68 coming from the general fund board reserve for MV furniture. The remaining balance reserved for furniture will be used for other items including technology, science and other classroom equipment/furniture needs.

BOARD GOAL(S):

Board Focus Goal I - STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY:

Keep the district fiscally solvent through prudent budget processes in order to meet the needs of our students.

Board Focus Goal V – FACILITY/HOUSING:

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

RECOMMENDATION:

The Board will approve the contract with MeTEOR Education.



CONNECTING THE DOTS

690 NE 23rd Avenue
Gainesville, FL 32609
800-699-7516 Fax 877-373-0622
www.meteoreducation.com

Prepared For:

Site:

Rescue Union School District
2390 Bass Lake RD
Rescue, CA 95672
TBD - 000/000-0000

Marina Village Middle School
1901 Francisco Dr
El Dorado Hills, CA 95762

Table with 5 columns: Quote ID, Terms, Quote Contact, Site Contact, Page #. Row 1: 52585-00, Net 30 Days, James Tremaine / cell:916-295-7894 / jtremaine@meteoreducation.com, TBD - / 000/000-0000, 1 of 4

9 TO 5 SEATING

TCPN - Zone 4 Installed #R142203

Discount:45.50 Install:9 Freight: 0%

Table with 6 columns: No., Qty., Model No. / Description / Style Information, List Price, Your Price, Ext. Price. Row 1: 1, 14, 1660-M1-A00-GRA-BA1B-C1-Packaging MID-BACK CHAIR, MULTI-FUNCTION CONTROL...

9 TO 5 SEATING subtotal: 3738.70

MOORECO-BALT/BEST-RITE

TCPN - Zone 4 Installed #R142203

Discount:35% Install:17 Freight: N

Table with 6 columns: No., Qty., Model No. / Description / Style Information, List Price, Your Price, Ext. Price. Row 1: 2, 4, 785E-DD EXPANDING NEST EASEL... Row 2: 3, 4, 785EP-4 EXPANDING NEST EASEL PANELS (4)...

MOORECO-BALT/BEST-RITE subtotal: 2250.28

CAPITOL SEATING COMPANY

TCPN - Zone 4 Installed #R142203

Discount:48.50 Install:12 Freight: 15

Table with 6 columns: No., Qty., Model No. / Description / Style Information, List Price, Your Price, Ext. Price. Row 1: 4, 164, 3508 18" EUROFLEX CHAIR...

CAPITOL SEATING COMPANY subtotal: 9375.88

Fomcore LLC

CP Quote #2018

Discount:0% Install:N Freight: N

Table with 6 columns: No., Qty., Model No. / Description / Style Information, List Price, Your Price, Ext. Price. Row 1: 5, 10, F003A-GR1 CRESCENT OTTOMAN... Row 2: 6, 20, F005A-GR1 ROUND OTTOMAN...

Fomcore LLC subtotal: 4852.80

MEDIA TECHNOLOGIES

TCPN - Zone 4 Installed #R142203

Discount:38% Install:17 Freight: N

Table with 6 columns: No., Qty., Model No. / Description / Style Information, List Price, Your Price, Ext. Price. Row 1: 7, 4, FRED-G1 FRED SOFT OTTOMAN...



CONNECTING THE DOTS

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Gainesville, FL 32609
800-699-7516 Fax 877-373-0622
www.meteoreducation.com

Prepared For:

Site:

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2390 Bass Lake RD
Rescue, CA 95672
TBD - 000/000-0000

Marina Village Middle School
1901 Francisco Dr
El Dorado Hills, CA 95762

Table with 5 columns: Quote ID, Terms, Quote Contact, Site Contact, Page #. Row 1: 52585-00, Net 30 Days, James Tremaine / cell:916-295-7894 / jtremaine@meteoreducation.com, TBD - / 000/000-0000, 2 of 4

MEDIA TECHNOLOGIES subtotal: 1698.80

METEOR ED SUPPORT

TCPN - MeTEOR Enhanced #R142203

Discount:Net% Install:0 Freight: 0%

Table with 5 columns: No., Qty., Model No. / Description / Style Information, List Price, Your Price, Ext. Price. Rows 8 and 9 detailing support services.

METEOR ED SUPPORT subtotal: 0.00

NATIONAL PUBLIC SEATING

TCPN - Zone 4 Installed #R142203

Discount:35% Install:17 Freight: N

Table with 5 columns: No., Qty., Model No. / Description / Style Information, List Price, Your Price, Ext. Price. Rows 10 and 11 detailing elephant stools.

NATIONAL PUBLIC SEATING subtotal: 6052.54

PARAGON FURNITURE, INC.

TCPN - Zone 4 Installed #R142203

Discount:38.50 Install:12 Freight: 12

Table with 5 columns: No., Qty., Model No. / Description / Style Information, List Price, Your Price, Ext. Price. Row 12 detailing a table.

PARAGON FURNITURE, INC. subtotal: 9102.00

VS AMERICA, INC.

National IPA - Zone 4 #2017000082

Discount:10.50 Install:12 Freight: 16

Table with 5 columns: No., Qty., Model No. / Description / Style Information, List Price, Your Price, Ext. Price. Row 13 detailing a stool.



CONNECTING THE DOTS

690 NE 23rd Avenue
Gainesville, FL 32609
800-699-7516 Fax 877-373-0622
www.meteoreducation.com

Customer Quick Quote
*** DRAFT *** PRICES ARE NOT FINAL AND MAY CHANGE ***

Prepared For:

Site:

Rescue Union School District
2390 Bass Lake RD
Rescue, CA 95672
TBD - 000/000-0000

Marina Village Middle School
1901 Francisco Dr
El Dorado Hills, CA 95762

Table with 5 columns: Quote ID, Terms, Quote Contact, Site Contact, Page #. Row 1: 52585-00, Net 30 Days, James Tremaine / cell:916-295-7894 / jtremaine@meteoreducation.com, TBD - / 000/000-0000, 3 of 4

VS AMERICA, INC. subtotal: 13586.76

WISCONSIN BENCH

TCPN - Zone 4 Installed #R142203

Discount:Net% Install:12 Freight: 10

Main product table with columns: No., Qty., Model No. / Description / Style Information, List Price, Your Price, Ext. Price. Includes items like ELO ACTIVITY TABLE, ADAPT DESK W/ 4 LEGS, RECTANGLE TABLE, RECTANGLE FLIP TOP, LOBO TABLE, APPLETON TEACHER'S DESK, CRESCENT SHAPE TEACHER'S LECTERN.

WISCONSIN BENCH subtotal: 94650.80

Quote Totals:

Product Total:	145308.56
Installation:	25456.42
Shipping and Handling:	16063.63
[PIF] Sales Tax at 7.250%:	13,545.07
Total	200,373.68

I have verified that all products, quantities, specifications and colors on this quote are correct.

***** DRAFT *** PRICES SHOWN ARE NOT FINAL AND MAY CHANGE *****

Signature

Date

All pricing and lead times are based on the information (color options, finishes, etc) supplied to Meteor at the time a purchase order is received. Changes (such as option selections specified later) could result in a possible delay of your order.

Terms and Conditions

By submitting a purchase order to us, you accept our offer and agree to be bound by these terms and conditions. Payment terms are 30 days from the date we deliver your order, unless otherwise specified. We will invoice you on delivery. You agree to pay 18% annual interest, or \$50 per month, whichever is greater, on the balance of any late payment. Any change to your order must be in a written change order. Special orders (where we order colors or styles not in our normal stock) are subject to a restocking fee of 20% of the price of the item(s) returned. If your purchase order includes terms or conditions different than ours, our terms and conditions will govern our relationship as to this transaction unless we agree differently in writing. Please submit your sales tax exemption ID on the purchase order to ensure proper billing. Your current sales tax exemption certificate must be on file at the time the order is placed or we must, by law, charge appropriate sales tax. The rest of the terms and conditions governing our relationship can be found on our website at <http://www.contrax.com>. Prices good only for 30 days from date of quote. Prices good only through 01/01/1900.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Local Control Accountability Plan (LCAP)

BACKGROUND:

The District receives state funding under the Local Control Funding Formula (LCFF) which requires the creation and monitoring of the 3 year Local Control Accountability Plan (LCAP). The plan requires stakeholder involvement in the development and implementation of annual goals and activities.

STATUS:

The Board will discuss stakeholder input relative to the Local Control Accountability Planning process and receive information regarding draft actions, services, and initiatives for the 2018-2021 LCAP.

FISCAL IMPACT:

N/A

BOARD GOAL(S):

Board Focus Goal I - STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal II – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent through prudent LCAP aligned budget processes in order to meet the needs of our students.

Board Focus Goal III – COMMUNICATION / COMMUNITY INVOLVEMENT

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

Board Focus Goal IV – STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

Board Focus Goal V – FACILITY / HOUSING

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective use of resources.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RECOMMENDATION:

The Board receive information on LCAP stakeholder feedback for the 2018-2021 Local Control Accountability Plan.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Community Advisory Committee

BACKGROUND:

El Dorado County's Community Advisory Committee (CAC) consist of parents, teachers and representatives of community agencies serving students with special needs from birth through age 22. CAC members are appointed by the Governing Board of each participating district. The CAC by-laws further describe the role and responsibilities of the Committee and specific implementation strategies. In addition to advising SELPA on the development and review of the local plan, CAC supports a variety of activities on behalf of individuals with exceptional needs and their parents.

STATUS:

The Board will review and discuss the criteria and selection procedure for appointing a representative from the Rescue Union School District to the Community Advisory Committee.

FISCAL IMPACT:

NA

BOARD GOAL:

Board Focus Goal IV – COMMUNICATION/COMMUNITY INVOLVEMENT:

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District community.

RECOMMENDATION:

Discussion and possible consideration for action.


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EDUCATION CODE - EDC

TITLE 2. ELEMENTARY AND SECONDARY EDUCATION [33000 - 64100] (Title 2 enacted by Stats. 1976, Ch. 1010.)

DIVISION 4. INSTRUCTION AND SERVICES [46000 - 64100] (Division 4 enacted by Stats. 1976, Ch. 1010.)

PART 30. SPECIAL EDUCATION PROGRAMS [56000 - 56865] (Part 30 repealed and added by Stats. 1980, Ch. 797, Sec. 9.)

CHAPTER 2. Administration [56100 - 56194] (Chapter 2 added by Stats. 1980, Ch. 797, Sec. 9.)

ARTICLE 7. Community Advisory Committee [56190 - 56194] (Article 7 added by Stats. 1980, Ch. 797, Sec. 9.)

56190. Each plan submitted under Section 56195.1 shall establish a community advisory committee. The committee shall serve only in an advisory capacity.

(Amended by Stats. 1997, Ch. 854, Sec. 11. Effective January 1, 1998.)

56191. The members of the community advisory committee shall be appointed by, and responsible to, the governing board of each participating district or county office, or any combination thereof participating in the local plan. Appointment shall be in accordance with a locally determined selection procedure that is described in the local plan. Where appropriate, this procedure shall provide for selection of representatives of groups specified in Section 56192 by their peers. Such procedure shall provide that terms of appointment are for at least two years and are annually staggered to ensure that no more than one half of the membership serves the first year of the term in any one year.

(Amended by Stats. 1981, Ch. 972, Sec. 2.)

56192. The community advisory committee shall be composed of parents of individuals with exceptional needs enrolled in public or private schools, parents of other pupils enrolled in school, pupils and adults with disabilities, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs.

(Amended by Stats. 1992, Ch. 759, Sec. 29. Effective September 21, 1992.)

56193. At least the majority of such committee shall be composed of parents of pupils enrolled in schools participating in the local plan, and at least a majority of such parents shall be parents of individuals with exceptional needs.

(Added by Stats. 1980, Ch. 797, Sec. 9. Effective July 28, 1980.)

56194. The community advisory committee shall have the authority and fulfill the responsibilities that are defined for it in the local plan. The responsibilities shall include, but need not be limited to, all the following:

- (a) Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
- (b) Recommending annual priorities to be addressed by the plan.
- (c) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
- (d) Encouraging community involvement in the development and review of the local plan.
- (e) Supporting activities on behalf of individuals with exceptional needs.
- (f) Assisting in parent awareness of the importance of regular school attendance.

El Dorado County's Community Advisory Committee (CAC) consists of parents, teachers and representatives of community agencies serving students with special needs from birth through age 22. CAC members are appointed by the Governing Board of each participating district. The CAC by-laws further describe the role and responsibilities of the Committee and specific implementation strategies. In addition to advising the SELPA on the development and review of the local plan, CAC supports a variety of activities on behalf of individuals with exceptional needs and their parents. CAC's community education efforts include:

- Disability Awareness Month (October of each year)
- Back-to-School Night/Open House
- Notices in School Newsletters/Bulletins
- Parent Workshops (see page two of flyer below)
- Programs/Legislation

From the parent handbook:

What Is the Role of the Community Advisory Committee (CAC)?

The purpose of the Community Advisory Committee (CAC) is to act in support of individuals with disabilities by representing broad interests in the community and promoting maximum interaction of parents and community members with the Department of Special Education and the LEA/district in accordance with the Education Code and the El Dorado County SELPA Local Plan.

Parents comprise a majority of the membership of the Community Advisory Committee, and of these members, the majority must be parents of students receiving special education services.

Members of local parent/teacher groups (PTAs), special education teachers, general education classroom teachers and other school personnel, students with disabilities, and/or representatives of related public and private agencies may also be represented.

The CAC is advisory to the Special Education Local Plan Area (SELPA). The primary responsibilities and activities of the CAC include, but need not be limited to:

- Advising the administration of the Special Education Local Plan Area (SELPA) and the Director/Superintendent of the LEA/district regarding the development and review of programs and services;
- Informing and advising Special Education Local Plan Area (SELPA) staff regarding community conditions, aspirations, and goals for individuals with special needs;
- Making recommendations and suggestions for annual priorities to be addressed;
- Assisting in parent education and in recruiting parents, volunteers, and agencies who may contribute to the implementation of the Local Plan;
- Encouraging community awareness and involvement in the development and review of the Local Plan;
- Supporting activities on behalf of individuals with special needs; and
- Facilitating communication between schools, parents and the community.

Participation in the CAC meetings helps keep members well informed about current programs and legislation, and facilitates closer communication and better understanding of the mutual goals of school administrators, faculty, parents, and the community.

Implementation of CAC Responsibilities

Members of the Community Advisory Committee have the responsibility to assist in the development and implementation of the Local Plan and to set priorities for special education programs by:

- Actively participating and providing input at regularly scheduled CAC meetings;
- Maintaining contact with the LEA/district special education staff regarding special education programs provided by the LEA to gain insight of local needs;
- Periodically reporting CAC activities to LEA Governing Boards; and
- Serving on standing and special committees of the CAC. Community Advisory Committee members assist with parent education by:
 - Organizing and participating in parent support groups;
 - Developing and distributing informational materials of interest to parents (e.g. CAC Parent Handbook);
 - Organizing, attending and participating in local, regional and state CAC workshops and conferences

Community Advisory Committee members promote community involvement activities by organizing and participating in community events and participating in public relations efforts.

**EL DORADO COUNTY OFFICE OF EDUCATION
LOCAL PLAN FOR SPECIAL EDUCATION**

COMMUNITY ADVISORY COMMITTEE

BY-LAWS

ARTICLE I - NAME AND LOCATION

- 1.1 The name of the organization shall be the Community Advisory Committee (CAC).
- 1.2 The location shall be within El Dorado County with the exception of the Lake Tahoe District.

ARTICLE II - PURPOSE

- 2.1 The purpose of the Committee shall be to act in support of individuals with exceptional needs by representing broad interests in the community and promoting maximum interaction of parents and community members with the Department of Special Education and the School Districts in accordance with the Education Code and the El Dorado County Local Plan.

ARTICLE III - DUTIES

- 3.1 The Committee shall have the following duties:
 1. Establish goals in conformity with the Local Plan for Special Education and state and federal guidelines.
 2. Advise the SELPA Director and/or designee, and through the Governance Structure, the Board of Education in the review and further development of the Local Plan.
 3. Make recommendations through the SELPA Director and/or designee to the Governance Structure on annual priorities to be addressed under the Local Plan.
 4. Act in support of individuals with exceptional needs.

Accomplish 2 through 4 by implementing Article 7, Education Code Sections 56190-56194:

56190. Each plan submitted under Section 56170 shall establish a community advisory committee. Such committee shall serve only in an advisory capacity.

56191. The members of the community advisory committee shall be appointed by and be responsible to the governing board of each participating district or county office, or any combination thereof participating in the Local Plan. Appointment shall be in accordance with a locally determined selection procedure that is described in the Local Plan.

56192. The community advisory committee may be composed of parents of individuals with exceptional needs enrolled in public or private schools, parents of other pupils enrolled in school, handicapped pupils and adults, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, individuals with exceptional needs and persons concerned with the needs of individuals with exceptional needs.

56193. At least the majority of such committee shall be composed of parents of pupils enrolled in schools participating in the local plan, and at least a majority of such parents shall be parents of individuals with exceptional needs.

56194. The community advisory committee shall have such authority and fulfill such responsibilities as are defined for it in the Local Plan. Such responsibilities shall include, but need not be limited to, all the following:

- a. Advising the policy and administrative entity of the district, special education services region, or county office, regarding the development and review of the Local Plan. Such entity shall review and consider comments from the community advisory committee.
 - b. Recommending annual priorities to be addressed by the Local Plan.
 - c. Assisting in parent education and in recruiting parents and other volunteers who may contribute to implementation of the Local Plan.
 - d. Encouraging involvement in the development and review of the Local Plan.
 - e. Supporting activities on behalf of individuals with exceptional needs.
5. Assist the Special Education Local Plan Area (SELPA) administration in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the Local Plan.

Accomplish 5 above by:

- a. Encouraging parent participation in district developed parent education and parent volunteer programs.
 - b. Participating in "Back to School Night," "Public School Week," and "Disability Awareness Month" programs as authorized by local school principals.
 - c. Participating in district newsletters.
6. Assist the SELPA in encouraging public involvement in the development and review of the Local Plan and assist district personnel in presentations before local community groups.
 7. Assist the SELPA in public information projects by recommending public information items and submitting articles for possible publication.
 8. Attend district-developed parent inservice workshops designed to orient Community Advisory Committee members. Contact parents, community agency representatives, and other interested community members regarding new federal and state guidelines including P.L. 94-142 and Administrative Code, the components of the El Dorado County Special Education Local Plan Area, and any other new legislation or district policy.
 9. Hold at least three scheduled meetings between September and June.
 10. Each Community Advisory Committee representative is responsible for communicating with their district or agency.
 11. Select committee representatives to attend state or local meetings and conferences of interest and importance to parents with available Local Plan funds.
 12. Maintain a Community Advisory Committee member composition as specified in Education Code Article 7.

ARTICLE IV - MEMBERSHIP

- 4.1 The Community Advisory Committee may be composed of parents of individuals with exceptional needs enrolled in public or private schools, parents of other pupils enrolled in school, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, individuals with exceptional needs and persons concerned with the needs of

individuals with exceptional needs. At least the majority of such committee shall be composed of parents of pupils enrolled in schools participating in the Local Plan, and at least a majority of such parents shall be parents of individuals with exceptional needs. It is the intent of the Community Advisory Committee to maintain a membership with broad representation of all disabilities within El Dorado County. The SELPA Director and/or designee shall serve as an ex-officio member of the Community Advisory Committee.

- 4.2 Community Advisory Committee members shall be appointed for at least two years and are annually staggered to ensure that no more than one half of the membership serves the first year of the term in any one year.
- 4.3 The individual district and county members of the Community Advisory Committee will be appointed by the respective Boards of Trustees.
- 4.4 Agency representatives will be approved by the County Board of Education within the Community Advisory Committee composition requirements of the Education Code.
- 4.5 At least 50% of the representatives from these shall be parents of exceptional children. Each representative shall have one vote.
- 4.6 The Responsible Local Agency (RLA) will encourage all eligible parties to select/approve representatives to CAC.

ARTICLE V - MEETINGS

- 5.1 The Community Advisory Committee shall meet as frequently as necessary, not less than three times between September and June.
- 5.2 All meetings shall be open to the public.
- 5.3 All members shall receive written notification at least ten working days in advance of all Community Advisory Committee meetings.
- 5.4 A quorum shall exist when a majority of the School Districts who have appointed members have representatives present.
- 5.5 No member of the Community Advisory Committee shall commit the Community Advisory Committee or its membership to any action without a vote of the Community Advisory Committee. Any member may call for a roll call or ballot vote by motion, if seconded.
- 5.6 Emergency meetings may be called provided an attempt is made to contact each Community Advisory Committee member 72 hours in advance.

ARTICLE VI - OFFICERS

6.1 There shall be the following officers: Chairperson, Vice-Chairperson, Secretary/Treasurer, Community Relations. The chairperson shall be a parent of a child with exceptional needs.

6.2 The term of office shall be one year. No person shall serve in any one capacity for more than two consecutive terms in one office, unless no replacement can be made.

6.3 The major duties of the officers are to:

Chairperson Preside at all Community Advisory Committee meetings. Serve as Community Advisory Committee spokesperson to these school districts. Serve as ex-officio member of all select committees. Appoint all select committees. Be available to the SELPA Governance.

Vice- Assist the Chairperson and in their absence serve as Chairperson.
Chairperson Serve as ex-officio member of all select committees.

Secretary/
Treasurer Take the minutes of Community Advisory Committee meetings. Keep attendance and guest records. Review and monitor Community Advisory Committee expenditures. Make a report of expenditures to the Community Advisory Committee as appropriate.

Community
Relations Inform newspapers, other local publications, local radio and TV stations, as appropriate, of Community Advisory Committee activities.

6.4 A select committee, in accordance with the Local Plan, shall present a slate of officers by May. Election of officers will be held in June. Nominations will be accepted from the floor prior to voting.

ARTICLE VII - COMMITTEES

- 7.1 All committees shall be select committees. Select committees shall be appointed for special education purposes in accordance with the Local Plan and state and federal guidelines. These committees shall function until completion of their specified task and their report to the Community Advisory Committee.
- 7.2 Committees shall not take action without a meeting.
- 7.3 Committee members shall receive written or personal notification of all meetings at least ten working days prior to the meeting. The committee chairperson may call a meeting with fewer than ten days notice. An attempt will be made to contact all committee members.

ARTICLE VIII - BY-LAWS AND AMENDMENTS

- 8.1 Changes in the by-laws and in Community Advisory Committee practices and procedures will be consistent with the Local Plan and with state and federal legislation. These by-laws shall become effective immediately on their adoption. Amendments to the by-laws shall be submitted for approval through the Governance structure. These by-laws, or any of them, may be altered, amended or repealed insofar as they remain in conformity with the Local Plan and with state and federal guidelines. All proposed amendments shall be in writing at least two days prior to the date of such meeting. Adoption of the amendment(s) shall require a 2/3 vote of all Community Advisory Committee members present at the meeting where a quorum is established.



RESCUE UNION SCHOOL DISTRICT

"Educating for the Future Together"

2390 Bass Lake Road • Rescue, CA 95672

(530) 677-4461 • FAX (530) 677-0719

www.rescueusd.org

Application for Membership
COMMUNITY ADVISORY COMMITTEE

Contact Information:	
Name:	E-mail:
Street Address:	Primary Contact Phone:
City:	Fax Number:
State Zip:	Cell/Other Phone:

Helpful Information:	
Your School:	IEP/504/Qualifying Condition:
How did you hear about CAC?	How do you feel you can contribute to CAC?
Your role: <input type="checkbox"/> Parent of student with exceptional needs enrolled in the District <input type="checkbox"/> Parent of other student enrolled in the District <input type="checkbox"/> Pupil or adult with disabilities <input type="checkbox"/> Regular education or special education teacher, or other school personnel <input type="checkbox"/> Person concerned with the needs of individuals with exceptional needs	
Civic Activities or organization you belong to, if any _____ Have you attended any CAC meetings? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Applicant Primary Language: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____ <input type="checkbox"/> Decline to State	Ethnicity <input type="checkbox"/> African/African American <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian/Asian American <input type="checkbox"/> Filipino/Filipino American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Pacific Islander <input type="checkbox"/> White/Not of Hispanic Decent <input type="checkbox"/> Decline to State

SIGNATURE:	DATE:
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ITEM #: 6
DATE: April 24, 2018

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Mello Roos

BACKGROUND:

The Mello Roos district was formed in 1991 by a vote of the landowner developers of the Serrano Community for the purpose of funding new schools to support the development in the Serrano Community, as well as related support facilities and other facilities required to serve students generated within the Mello Roos district. At this point in time, the Community is dissatisfied with the open ended Mello Roos tax. The three districts involved have begun to meet with the Serrano Community Homeowners Association to work toward a mutually agreeable solution which preserves the quality of our schools while providing Serrano owners with certainty with respect to their financial obligations.

STATUS:

The Board will receive the information shared at the first meeting between the Homeowners Association and the three districts involved.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal II – COMMUNICATION/COMMUNITY INVOLVEMENT:

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our educational community.

RECOMMENDATION:

Discussion only.

ITEM #: 7
DATE: April 24, 2018

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Board Protocols/Norms

BACKGROUND:

The Board has developed norms and protocols that will assist them to work effectively to achieve the governance team priorities.

STATUS:

The Board will review and discuss the current Board protocols and norms.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal II – COMMUNICATION/COMMUNITY INVOLVEMENT:

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our educational community.

RECOMMENDATION:

Discussion and possible consideration for action.

Rescue Union School District

Agreed Upon Board Norms:

- Focus on our students' best interests – base decisions on what is best for kids
- Work collaboratively
- Listen to understand
- Ensure all voices are heard during discussions
- Be respectful and professional in all comments and interactions
- Engage with positive intentionality
- Agree to disagree, and disagree agreeably

ITEM #: 8
DATE: April 24, 2018

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Board Self-Evaluation

BACKGROUND:

School districts are governed by boards, not individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively. The role of the school board is to ensure that school districts are responsive to the values, beliefs, and priorities of their communities. On an annual basis, the Board conducts a self-evaluation.

STATUS:

The Board will review, discuss and set dates for the annual self-evaluation.

FISCAL IMPACT:

N/A

BOARD GOAL:

Board Focus Goal II – COMMUNICATION/COMMUNITY INVOLVEMENT:

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our educational community.

Board Focus Goal VI – CULTURE OF EXCELLENCE

Create and promote programs that support, reward and incentivize employees to perform at exceptional levels for the benefit of our students.

RECOMMENDATION:

Discussion and possible consideration for action